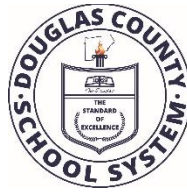




**Douglas County School System**  
**Mirror Lake Elementary: School Improvement Plan**  
**2018-2019**

<b>Strategic Theme: Teaching and Learning</b>					
<b>Performance Objective: The school will demonstrate increased academic growth as measured by sight word acquisition and Lexile growth as measured by STAR360.</b>					
<b>GaDOE System/Structure: Coherent Instructional System/Delivering quality instruction &amp; Monitoring student progress</b>					
<p><b>Measurable Outcomes:</b> 75% of Kindergarten and first grade students will reach the grade level sight word targets: Kindergarten=220 and First Grade= 450.            75% of Second Grade students will meet the Lexile target of 450 as measured by the STAR360 assessment.            75% of Third Grade students will meet the Lexile target of 650 as measured by the STAR360 assessment.            75% of Fourth Grade students will meet the Lexile target of 840 as measured by the STAR360 assessment.            75% of Fifth Grade students will meet the Lexile target of 950 as measured by the STAR360 assessment.</p>					
<i>Improvement Area</i>	<i>Action Steps for Implementation</i>	<i>Implementation Timeline</i>	<i>Estimated Cost, Funding Source &amp; Resources</i>	<i>Person/Group Responsible</i>	<i>Evaluation of Implementation and Impact on Student Learning</i>
					<i>Artifacts/Evidence</i>
Increase Reading Fluency	<ul style="list-style-type: none"> <li>• K-1<sup>st</sup>- Use sight word checklists to set, monitor, &amp; adjust S.W. goals.</li> <li>• 2-5<sup>th</sup>- Use Accelerated Reader reports &amp; STAR360 results to set, monitor, &amp; adjust Lexile ranges.</li> <li>• Data will be used for students to set individual growth goals.</li> <li>• S.W./Lexile Lunch as a reward.</li> </ul>	Lexiles and goals set in August. Monitored 4 times/year.	\$300-A.R. prizes for reaching goals- Media Center	Teachers, para's, Admin., Media Specialist, Media Clerk	<ul style="list-style-type: none"> <li>• S.W. checklists</li> <li>• A.R. reports</li> <li>• STAR360 reports</li> <li>• Student reading goal folders</li> <li>• 2019 Milestones results</li> </ul>
	Data shared with administrators monthly.	Last Mon. & Tues. of each month	None	Teachers, Admin.	<ul style="list-style-type: none"> <li>• Agenda and notes from Data Day meetings</li> </ul>

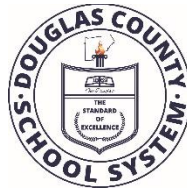
	Data shared with parents during conferences, progress reports, and report cards.	On-going	None	Teachers	<ul style="list-style-type: none"> <li>• Conference, SST, IEP reports</li> <li>• Progress Report &amp; Report Cards</li> </ul>
	Non-homeroom staff will facilitate a "Book Club" during lunch	Oct.-Nov. and Jan.-Feb.	None	Admin.	<ul style="list-style-type: none"> <li>• Calendar</li> <li>• 2019 Milestones results</li> </ul>
	Kindergarten para's will assist during 3 <sup>rd</sup> and 5 <sup>th</sup> grade co-taught ELA block.	Sept.-April	None	3 <sup>rd</sup> and 5 <sup>th</sup> ELA teachers & SPED teachers, para's	<ul style="list-style-type: none"> <li>• Lesson Plans</li> <li>• 2019 Milestones results</li> </ul>
	Professional Learning- Lexiles and reading instruction	On-going	\$1,000	Admin.	<ul style="list-style-type: none"> <li>• PLC Agendas</li> </ul>



**Douglas County School System  
Mirror Lake Elementary: School Improvement Plan  
2018-2019**

<b>Strategic Theme: Teaching and Learning</b>					
<b>Performance Objective: Improve proficiency in English Language Arts as measured by the Georgia Milestones assessment.</b>					
<b>GaDOE System/Structure: Coherent Instructional System/Delivering quality instruction &amp; Monitoring student progress</b>					
<b>Measurable Outcomes: (Based on 6% increase from 17-18 school year)</b>					
59% of Third Grade students will score Proficient or Distinguished in ELA on the G-MAS.					
62% of Fourth Grade students will score Proficient or Distinguished in ELA on the GMAS.					
62% of Fifth Grade students will score Proficient or Distinguished in ELA on the G-MAS.					
<b>Improvement Area</b>	<b>Action Steps for Implementation</b>	<b>Implementation Timeline</b>	<b>Estimated Cost, Funding Source &amp; Resources</b>	<b>Person/Group Responsible</b>	<b>Evaluation of Implementation and Impact on Student Learning</b>
					<b>Artifacts/Evidence</b>
English Language Arts Section of the G-MAS	Write Score assessments Student/teacher conferences with students to discuss Write Score results	Three times/year	Funded by DCSS	Teachers, para's, Admin.	<ul style="list-style-type: none"> <li>Assessment data</li> <li>Student conference forms/ lesson plans</li> </ul>
	Implement the use of Write Bright for writing instruction	August-May	\$2000	Teachers	<ul style="list-style-type: none"> <li>Lesson plans</li> <li>Assessment data</li> </ul>
	Quarterly Assessment and Write Score data shared with administrators.	Last Mon. & Tues. of each month	None	Teachers, Admin.	<ul style="list-style-type: none"> <li>Agenda and notes from Data Day meetings</li> </ul>
	Quarterly Assessment Data shared with parents during conferences, progress reports, and report cards.	On-going	None	Teachers	<ul style="list-style-type: none"> <li>Conference, SST, IEP reports</li> <li>Progress Reports &amp; Report Cards</li> </ul>
	Power Hour in March- all 3 <sup>rd</sup> -5 <sup>th</sup> grade students will participate in test-prep an hour each day.	Feb.- prepare March- implement	Test Ready and Coach books	Teachers	<ul style="list-style-type: none"> <li>Schedule adjustments</li> <li>Lesson Plans</li> <li>2019 Milestones results</li> </ul>

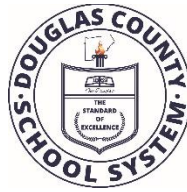
	One para will work with 3 <sup>rd</sup> grade and one para will work with 5 <sup>th</sup> grade students during ELA co-taught segment for additional support.	Beg. Sept. 4 <sup>th</sup>	TBD	3 <sup>rd</sup> and 5 <sup>th</sup> ELA teachers & SPED teachers, para's	<ul style="list-style-type: none"> <li>• Lesson Plans</li> <li>• 2019 Milestones results</li> </ul>
	Professional Learning- Write Bright & Write Score	On-going	TBD	Admin.	<ul style="list-style-type: none"> <li>• PLC Agendas</li> </ul>



**Douglas County School System  
Mirror Lake Elementary: School Improvement Plan  
2018-2019**

<b>Strategic Theme: Teaching and Learning</b>					
<b>Performance Objective: The school will demonstrate proficiency in Science and Social Studies as measured by Quarterly Assessments and 5<sup>th</sup> grade GMAS scores.</b>					
<b>GaDOE System/Structure: Coherent Instructional System/Delivering quality instruction &amp; Monitoring student progress</b>					
<b>Measurable Outcomes:</b> 75% of all students will earn a score of 80% or higher on the Quarterly Assessments in Science and Social Studies. 68% of Fifth Grade students will score Proficient or Distinguished in Science on the G-MAS. 50% of Fifth Grade students will score Proficient or Distinguished in Social Studies on the G-MAS.					
<b>Improvement Area</b>	<b>Action Steps for Implementation</b>	<b>Implementation Timeline</b>	<b>Estimated Cost, Funding Source &amp; Resources</b>	<b>Person/Group Responsible</b>	<b>Evaluation of Implementation and Impact on Student Learning</b>
					<b>Artifacts/Evidence</b>
Increase mastery of Science and Social Studies Standards	<ul style="list-style-type: none"> <li>Integrate ELA- reading passages and writing prompts with Science and Social Studies Content</li> <li>Integrate ELA- read alouds with Science and Social Studies content</li> </ul>	On-going	\$300- books	Teachers, Admin., Media Specialist, Media Clerk	<ul style="list-style-type: none"> <li>Book lists to use for integration</li> <li>New books purchased</li> <li>Lesson Plans</li> </ul>
	<ul style="list-style-type: none"> <li>4<sup>th</sup> grade- Use of StoryWorks non-fiction magazines to integrate ELA</li> </ul>	On-going	\$300	Teachers, Admin.	<ul style="list-style-type: none"> <li>QA scores</li> <li>Grades</li> </ul>

	with Science and Social Studies content				
	Data shared with administrators monthly.	Last Mon. & Tues. of each month	None	Teachers, Admin.	<ul style="list-style-type: none"><li>• QA scores</li><li>• Grades</li></ul>



**Douglas County School System**  
**Mirror Lake Elementary: School Improvement Plan**  
**2018-2019**

<b>Strategic Theme: Teaching and Learning</b>					
<b>Performance Objective: Improve proficiency in Math as measured by the Georgia Milestones assessment.</b>					
<b>GaDOE System/Structure: Coherent Instructional System/Delivering quality instruction &amp; Monitoring student progress</b>					
<b>Measurable Outcomes: (Based on 6% increase from 17-18 school year)</b>					
59% of Third Grade students will score Proficient or Distinguished in Math on the G-MAS.					
64% of Fourth Grade students will score Proficient or Distinguished in Math on the GMAS.					
66% of Fifth Grade students will score Proficient or Distinguished in Math on the G-MAS.					
<b>Improvement Area</b>	<b>Action Steps for Implementation</b>	<b>Implementation Timeline</b>	<b>Estimated Cost, Funding Source &amp; Resources</b>	<b>Person/Group Responsible</b>	<b>Evaluation of Implementation and Impact on Student Learning</b>
					<b>Artifacts/Evidence</b>
Math on the G-MAS	Administer Quarterly Assessments and use data to differentiate instruction	Three times/year	Funded by DCSS	Teachers, Admin.	<ul style="list-style-type: none"> <li>Assessment data</li> <li>Lesson Plans</li> </ul>
	Quarterly Assessment and data shared with administrators.	Last Mon. & Tues. of each month	None	Teachers, Admin.	<ul style="list-style-type: none"> <li>Agenda and notes from Data Day meetings</li> </ul>
	Quarterly Assessment Data shared with parents during conferences, progress reports, and report cards.	On-going	None	Teachers	<ul style="list-style-type: none"> <li>Conference, SST, IEP reports</li> <li>Progress Report &amp; Report Cards</li> </ul>
	Power Hour in March- all 3 <sup>rd</sup> -5 <sup>th</sup> grade students will participate in test-prep an hour each day.	Feb.- prepare March- implement	Test Ready and Coach books	Teachers	<ul style="list-style-type: none"> <li>Schedule adjustments</li> <li>Lesson Plans</li> <li>2019 Milestones results</li> </ul>
	Professional Learning- MRESA	TBD	TBD	Admin.	<ul style="list-style-type: none"> <li>PLC Agendas</li> </ul>